

Barbara Priestman Medium Term Plan: 2017/2018

Subject: Duke of Edinburgh Expedition Training

Teacher – David Atkinson

Days/Periods Monday all day	TA Support DF	Class List/Seating See group list	Year Group/KS5
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Topic Title: Expedition Training	Ability starting point Bronze Award
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Curriculum Aims (By the end of this section pupils will)

- Be prepared and trained for expedition

Pupils will be assessed throughout the year on the following areas.

- Emotional intelligence
- Resilience
- Developing Skills
- Decision Making
- Evaluating
- Knowledge and understanding of Forest School

Week 1	<p>Baseline assessment</p> <ul style="list-style-type: none"> • Pupils will participate in assessment of skills to identify starting points • Training theory in classroom and Forest School • Flow map • Practical in Forest School • Pupils to follow expedition rules • Pupils to identify hazard for expeditions • Pupils to recognise hazard for expeditions • Pupil to explain why it is a hazard • Pupil to identify how to minimise the hazard • Pupil to plan to prevent hazards • Pupil to generate their own risk assessment 	<p>Bloom</p> <ul style="list-style-type: none"> Identify Copy Demonstrate Interpret Apply Perform Practice Reason Select Improve Model Assess Evaluate Explain
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Assessed Outcome/Evidence
Students prepared for training:

	<ol style="list-style-type: none"> 1. Correct kit 2. Weather forecast 3. Packed lunches 4. Safety 5. Teamwork 6. navigation 7. camp craft skills 	
Week 2	<p>Training session</p> <p>Seaham coastal walk</p> <ul style="list-style-type: none"> • Pupils to follow expedition rules • Pupils to identify hazard for expeditions • Pupils to recognise hazard for expeditions • Pupil to explain why it is a hazard • Pupil to identify how to minimise the hazard • Pupil to plan to prevent hazards 	<p>Bloom</p> <p>Identify Copy Demonstrate Interpret Apply Perform Practice Reason Select Improve Model Assess Evaluate Explain</p>
	<p>Assessed Outcome/Evidence</p> <p>Students prepared for training:</p> <ol style="list-style-type: none"> 1. Correct kit 2. Weather forecast 3. Packed lunches 4. Safety 5. Teamwork 6. navigation 7. camp craft skills 	
Week 3	<p>Training session</p> <ul style="list-style-type: none"> • Noses Point coastal walk • Pupils to follow expedition rules • Pupils to identify hazard for expeditions • Pupils to recognise hazard for expeditions • Pupil to explain why it is a hazard • Pupil to identify how to minimise the hazard • Pupil to plan to prevent hazards 	<p>Bloom</p> <p>Identify Copy Demonstrate Interpret Apply Perform Practice Reason Select Improve Model Assess Evaluate Explain</p>

	<p>Assessed Outcome/Evidence Students prepared for training:</p> <ol style="list-style-type: none"> 1. Correct kit 2. Weather forecast 3. Packed lunches 4. Safety 5. Teamwork 6. navigation 7. camp craft skills 	
Week 4	<p>Training session</p> <ul style="list-style-type: none"> • Hawthorn Dene walk • Pupils to follow expedition rules • Pupils to identify hazard for expeditions • Pupils to recognise hazard for expeditions • Pupil to explain why it is a hazard • Pupil to identify how to minimise the hazard • Pupil to plan to prevent hazards 	<p>Bloom</p> Identify Copy Demonstrate Interpret Apply Perform Practice Reason Select Improve Model Assess Evaluate Explain
	<p>Assessed Outcome/Evidence Pupils will demonstrate relevant skills through participation in a chosen activity Staff observation and skill recording Pupil evaluation Students prepared for training:</p> <ol style="list-style-type: none"> 1. Correct kit 2. Weather forecast 3. Packed lunches 4. Safety 5. Teamwork 6. navigation 7. camp craft skills 	
Week 5	<p>Training session Castle Eden Dene Walk</p>	<p>Bloom Identify</p>

	<ul style="list-style-type: none"> • Pupils to follow expedition rules • Pupils to identify hazard for expeditions • Pupils to recognise hazard for expeditions • Pupil to explain why it is a hazard • Pupil to identify how to minimise the hazard • Pupil to plan to prevent hazards 	Copy Demonstrate Interpret Apply Perform Practice Reason Select Improve Model Assess Evaluate Explain
<p>Assessed Outcome/Evidence Pupils will demonstrate relevant skills through participation in a chosen activity Staff observation and skill recording Pupil evaluation Students prepared for training:</p> <ol style="list-style-type: none"> 1. Correct kit 2. Weather forecast 3. Packed lunches 4. Safety 5. Teamwork 6. navigation 7. camp craft skills 		
Week 6	<p>Training session Blackhall Rocks Coastal Route</p> <ul style="list-style-type: none"> • Pupils to follow expedition rules • Pupils to identify hazard for expeditions • Pupils to recognise hazard for expeditions • Pupil to explain why it is a hazard • Pupil to identify how to minimise the hazard • Pupil to plan to prevent hazards 	<p>Bloom Identify Copy Demonstrate Interpret Apply Perform Practice Reason Select Improve Model Assess Evaluate Explain</p>
<p>Assessed Outcome/Evidence</p>		

	<p>Pupils will demonstrate relevant skills through participation in a chosen activity Staff observation and skill recording Pupil evaluation Students prepared for training:</p> <ol style="list-style-type: none"> 1. Correct kit 2. Weather forecast 3. Packed lunches 4. Safety 5. Teamwork 6. navigation 7. camp craft skills 	
Week 7	<p>Training Session Noses Point to Hawthorn Dene</p> <ul style="list-style-type: none"> • Pupils to follow expedition rules • Pupils to identify hazard for expeditions • Pupils to recognise hazard for expeditions • Pupil to explain why it is a hazard • Pupil to identify how to minimise the hazard • Pupil to plan to prevent hazards 	<p>Bloom Identify Copy Demonstrate Interpret Apply Perform Practice Reason Select Improve Model Assess Evaluate Explain</p>
	<p>Assessed Outcome/Evidence Pupils will demonstrate relevant skills through participation in a chosen activity Staff observation and skill recording Pupil evaluation Students prepared for training:</p> <ol style="list-style-type: none"> 1. Correct kit 2. Weather forecast 3. Packed lunches 4. Safety 5. Teamwork 6. navigation 7. camp craft skills 	
Week 8	<p>Training session Hawthorn Dene to Seaham</p> <ul style="list-style-type: none"> • Pupils to follow expedition rules • Pupils to identify hazard for expeditions • Pupils to recognise hazard for expeditions 	<p>Bloom Identify Copy Demonstrate Interpret</p>

	<ul style="list-style-type: none"> • Pupil to explain why it is a hazard • Pupil to identify how to minimise the hazard • Pupil to plan to prevent hazards 	<p>Apply Perform Practice Reason Select Improve Model Assess Evaluate Explain</p>
<p>Assessed Outcome/Evidence Pupils will demonstrate relevant skills through participation in a chosen activity Staff observation and skill recording Pupil evaluation Students prepared for training:</p> <ol style="list-style-type: none"> 1. Correct kit 2. Weather forecast 3. Packed lunches 4. Safety 5. Teamwork 6. navigation 7. camp craft skills 		
<p>The 'Showstopper'</p> <p>How will your pupils showcase and celebrate their new learning? Pupils will demonstrate enjoyment and development of resilience through being outdoors. Pupils will share their experiences during evaluation at the end of every lesson. Pupils will be prepared for their expedition</p>		